

Essay Writing Service

The main features of the essay - a specific topic (problem, question) and the expression of individual impressions, the author's thoughts on the topic (problem, question) with an emphasis on the author's personality (his feelings, worldview), casual narration (conversation), attention to detail.

The purpose of the essay - the development of independent creative thinking and the ability to express their own thoughts. A quality essay should consist of an introduction, where the problem is posed, theses (the author's ideas on the topic), each thesis must be supported by evidence supporting the author's point of view, and a conclusion that once again fixes the problem and sums up the essay.

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I'll add something to this story. We have 5 paragraphs - the essay system. But we also need to decide how to defend ourselves, how to build an argument. And we do it with quotes. That in the past was not quite properly used. Today it is often said that plagiarism can not be used. This would be absurd for ancient Greeks or Romans. After all, they constantly took other people's thoughts in order to add impressiveness to their texts. This is not something that can not be done, on the contrary. You just have to specify where you got it from. This is normal. It is legal. You need to use the quotation correctly. Imagine that you have 6 great quotes. And there is 35-45 minutes for writing an essay. Perhaps you do not have enough time to use all these 6 quotes, so you need to carefully choose.

Because the quote always requires three sentences: the first is the statement, then the quote and then its explanation.

Quotation as a jewel in the ring, you look at the ring and say: "Oh, Lord! What a wonderful ring, how bright, how it shines." Then you take a precious stone from the ring, if you are a jeweler, and look at it, turn it, look at its edges. And in your essay the same thing - you are interested in only a few facets, not all in general. You must apply the quote, insert the gem back into the correct frame.

If the quote is used correctly, then you will benefit from this. You can not use every quote that you have in your head. You can use not only quotes, you can make references to different events, characters, not necessarily something to quote. This is also useful. But the quote requires these three points - the statement, the quotation itself and the explanation. It makes no sense to quote more than your own text. I saw work where citations are twice as great as all that the student himself wrote. This is absurd. The quote should be brief and add the weights you said.

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